

Hum/En 20
Greek Epic and Drama
Fall 2016
George Pigman

Requirements and Procedures

By the morning of each class you must send me by email (gwp@caltech.edu) a question on the reading. I will choose one of the questions for a short quiz, which will take place at the beginning of class.

You must write three essays, the first two approximately 1,250 words long and the third, approximately 1,500 words long. The first essay is due October 14 at 11:59 pm, the second, November 13 at 11:59 pm, and the third, December 7 at 5 pm. You need to follow the MLA citation style (<http://owl.english.purdue.edu/owl/resource/747/01/>), although you do not need to use secondary sources. Please send me the essays as email attachments (Microsoft Word, OpenOffice/LibreOffice, or pdf); name the files with your surname and the number of the essay (e.g. smith1.docx). If you'd like me to read a draft of your essay before submitting it to be graded, I'll try to do so provided that you send it to me a couple of days before it is due. I grant extensions but may not comment on late essays; if I'm short on time, I only grade them.

Two-thirds of your grade will be based on the essays, and the other third on your quizzes and participation in class. You must receive a passing grade on all of the essays to pass the class; you may rewrite a failing essay twice.

Please do not bring laptops, tablets, or smartphones to class.

The easiest way to communicate with me is by email, but I am happy to speak to you in person. My office is 208 Dabney.

Required Texts

Aeschylus, *Oresteia*, trans. Christopher Collard (Oxford: Oxford University Press, 2009).
Aristotle, *Poetics*, trans. Anthony Kenny (Oxford: Oxford University Press, 2013).
Euripides, *Medea and Other Plays*, trans. James Morwood (Oxford: Oxford University Press, 2008).
Homer, *The Iliad*, trans. Robert Fagles (New York: Penguin, 1998).
Homer, *The Odyssey*, trans. Robert Fagles (New York: Penguin, 1997).
Sophocles, *Antigone, Oedipus the King, and Electra*, trans. H. D. F. Kitto, ed. Edith Hall (Oxford: Oxford University Press, 2008).

Writing Matters

Caltech's Hixon Writing Center, located on the north end of the 3rd floor of the Center for Student Services, offers a number of resources that you may find useful for supporting your writing in this class, including tutorial support that allows you to discuss a work-in-progress with a professional or peer tutor. You can learn more about the location of the Hixon Writing Center, how to make an appointment with a tutor, and about their other resources on their website (<http://writing.caltech.edu>).

Plagiarism is a serious offense against the Caltech honor code and against the scholarly community at large; you should become thoroughly familiar with the Hixon Writing Center's

“Understanding and Avoiding Plagiarism” (<https://www.writing.caltech.edu/students/plagiarism>). Also, if you haven’t already, you must attend a presentation on “Working with Sources Ethically and Effectively.” You must sign up by January 15. For more information see <http://writing.caltech.edu/students/workshops>.

Collaboration Policy

All academic writers commonly work with others to improve their writing. There are several roles that others might serve for academic writers. Co-authors are the people who help an author create a work by generating original language, developing key ideas, gathering data, or refining methods. As a result, all co-authors’ names appear on the final text of the work. Reviewers read and make suggestions toward the improvement of a piece of writing, usually in the form of marginal comments, endnotes, or conversations that explain their impressions of the strengths and limits of the draft. The author is then left to figure out how to make revisions in response to that feedback. Editors differ from reviewers in that they offer much more direction about what must be done to improve a text, and they often will generate specific language that is then incorporated into the text.

For this class your collaboration with others must be limited to reviewing. You should seek out trusted reviewers for your writing, including peers inside the class, friends outside the class, and the tutors in the Hixon Writing Center. Listen critically to their thoughts about your work-in-progress. Decide how useful their feedback seems, and figure out how you will use their comments to improve your work. You cannot, however, ask or allow anyone to co-author or edit your essay; no one but you can generate new language or make decisions about how to reorganize or otherwise change the essay.

You are not allowed to collaborate with professional co-authors, reviewers, or editors outside of Caltech who are remunerated for their work on your writing.

If you find yourself in a gray area, tell me your concerns before submitting your essay so that we can work through them together. If overcollaboration is discovered after the essay is submitted, it will be referred to the Board of Control.

Schedule

September 27	Introduction
September 29	Homer, <i>Iliad</i> 1–3
October 4	Homer, <i>Iliad</i> 4–8
October 6	Homer, <i>Iliad</i> 9–13
October 11	Homer, <i>Iliad</i> 14–18
October 13	Homer, <i>Iliad</i> 19–24
October 18	Homer, <i>Odyssey</i> 1–6
October 20	Homer, <i>Odyssey</i> 7–12
October 25	Homer, <i>Odyssey</i> 13–18
October 27	Homer, <i>Odyssey</i> 19–24
November 1	Aeschylus, <i>Agamemnon</i>
November 3	Aeschylus, <i>The Libation Bearers</i>
November 8	Aeschylus, <i>The Eumenides</i>
November 10	Writing workshop at Hixon Writing Center. You must have completed a draft of your second essay by November 9 at 5 pm for this peer-review workshop.
November 15	Sophocles, <i>Electra</i>
November 17	Euripides, <i>Electra</i>
November 22	Sophocles, <i>Antigone</i>
November 29	Euripides, <i>Hippolytus</i>
December 1	Plato, selections from <i>The Republic</i> , and Aristotle, <i>Poetics</i>