CALIFORNIA INSTITUTE OF TECHNOLOGY

Dr. Ritsuko Hirai (Toner) OFFICE: 201E Dabney

ELEMENTARY JAPANESE L106 a

FALL 2010
Tel (on campus): (626) 395-6082 & Voice mail: (626) 585-7975
E-mail: ritsukotoner@earthlink.net (Best way to contact me)
(Please use this email address so that I can correspond with you more promptly)
Classroom: Baxter 218
Class meets: 3 o'clock & 4 o'clock daily (except Fridays are take-home test days)

TEXT BOOK: First Year Japanese, 3rd. ed. Pearson Education Inc., Ritsuko Hirai, 2010

: First Year Japanese Workbook, 3rd. ed. Pearson Education Inc., 2010

: First year Japanese 5 CDs, 3rd. ed. Pearson Education Inc., 2010

(Package edition ISBN: 9780558518479)

Objective of the Course:

Elementary Japanese (106 a, b, c) is an introductory course designed for beginners who wish to acquire the basic skills of communication in Japanese. Students will learn the fundamentals of Japanese grammar and put the knowledge to use in speaking, listening, reading and writing in actual situations. The immediate goals for the fall term will be as follows:

Upon the successful completion of the course, the student will be able to:

- 1. Carry out simple daily life conversations in the following areas: greeting formalities, family and self introduction, shopping for items and ordering food.
- 2. Ask questions and understand responses and given information about location, time, date, people, and events.
- 3. Describe things and people in very simple terms.
- 4. Read and write short narratives in the Japanese writing system, using Hiragana, Katakana, and about 60 kanji (Chinese) characters.
- 5. Recognize the names and location of the major cities in Japan, and name the four large islands.
- 6. Demonstrate a basic knowledge of Japanese society, climate, and cultural observations.

Weekly Structure of the Course:

Day 1: Introduction of the lesson: Explanation of grammar & Japanese characters Day 2: Pronunciation/conversation exercises & activities, reading/writing characters Day 3: Exercises & activities, reading/writing characters Day 4: Activities & Lesson Review Day 5: Lesson Test (Take-home)

* * Attendance is mandatory: It is extremely important for you to be in class, working together, listening and speaking with us!

Regular Meeting Time: 3-4 & 4-5 p.m. M ~Th, Fridays are test days (Take-home) You are allowed to switch the sections to accommodate your schedule, but please let me know in advance.

Office Hours: Tuesdays 2-3 p.m. by appointments

<u>Requirements</u>:

Preparation for class: Read and practice relevant sections in the textbook before the class. Listen and repeat the covered section with the CD, or go to Caltech web site to listen: <u>http://www.languages.caltech.edu</u>

You need to work with CDs for assignments and to improve your oral/aural skills.

Homework: Ten homework assignments will be given throughout this term. Homework should be turned in before or on the due date <u>to receive full credit</u>. Homework turned in late will be corrected but do not receive full credit. The homework with no names shall receive no credit. See the homework schedule for the details.

Quizzes: Five quizzes will be given throughout the term. They may vary from kana, kanji, vocabulary, to listening comprehension quizzes. No make-ups will be given for quizzes. Please do not miss classes.

Lesson Tests: Eight chapter tests will be given throughout this term. They are distributed on Thursdays for you to take on Fridays or over the weekend and expected to be turned in the following Mondays. See the course schedule for the due dates.

Make-ups for Chapter Tests will be allowed up to two times with no penalty when they are taken within a week.

Midterm: Oral Exam; a conversation test will be given on a pair basis.

Final Exam: Final examination is a take-home. Due 12/8 (W) 4 pm at Dabney 201E.

Grading: You will be evaluated based on your class participation and performance, homework assignments, quizzes, weekly lesson tests, midterm and final examinations.

The ratio of grading is as follows:

10 Homework (10 x10)	10
2 Quizzes (50 x 2)	10
8 Lesson Tests (8 x 50)	40
Midterm (Oral Exam)	10
Final Exam	20
Attendance, class participation & performance	10

100 %

Good Luck! がんばってください。

Elementary Japanese (L106A)Course Schedule Term: Fall 2010Instructor: Dr. Hirai							
Weeks	M	T	W	Th	Topics (トピック)	Scheduled	Dates to
週		-				tests dates	remember
1	9/		9/		Chapter 1 + Hiragana rules: Greetings,	10/1 (F)	
1	27		29		Dates/Months, A wa B desu, Japanese	Test 1:Ch1	
2	10	10	10	10	seasons/culture, Hiragana "a & ka" lines	10/8 (F)	10/4 (M)
2	/4	/5	/6	/7	(~ p. 46)	Test2:	Due
					Chapter 2A: Doko/Nan desuka, Hiragana "sa	Ch2AB	homework
					& ta" lines (~ p. 72)		& test 1
3	10	10	10	10	Chapter 2B: masu/mashita, nani-go, Tel. No.,	10/15 (F)	10/11 (M)
	/	/	/	/	Copular Noun, Hiragana "na & ha" lines	Test 3:	Due homework
	11	12	13	14	(~ p. 98)	Ch2C & Ch3A	& test 2
					Chapter 2C: Numbers, w/ga particles, Hiragana "ma & ya" lines (~ p. 118)	CIISA	
4	10	10	10	10	Hiragana "ma & ya" lines (~ p. 118) Chapter 3A: Ordering at a coffee shop,	10/22 (F)	10/18 (M)
	/	/	/	/	Hiragana"ra & wa" lines (~p. 147)	Test4:	Due
	18	, 19	20	21	*Completion of Hiragana	Ch3BC	homework
		-			(Read: pp. 417 ~ 431)		& test 3
5	25	26	27	28		10/29 (F)	10/25 (M)
5					Chapter 3B: McDonald, Counters (~ p. 160)	Test 5:	Due
					Chapter 3C: Existence (arimasu) (~ p. 195)	Ch3D&	homework
						kanji	& test 4
6	11/	11/	<u>11/</u> <u>3</u>	<u>11/</u> <u>4</u>		11/3 (W)	11/1 (M)
	1	2	<u>3</u>	<u>4</u>	Chapter 3D: Ordering at a restaurant (207)	& 4 (Th)	Due
					& (~ p. 207) <u>Kanji (Chapter 1 to 3)</u>	Oral	homework & Test 5
7	11	11	11	11	(~ p. 232)	Midterm	& Test 5 11/8 (M) Due
7	11	11	11 /	11	(p. 232)	11/12 (F) Test 6:	homework 6
	8	9	10	/ 11	Oral Midterm Examination (Dabney Hall)	Ch4AB	
	0	9	10	11		CIITID	
					Chapter 4A: Invitation "masen ka"(~p.252)		
					Chapter 4B: Negative form of nouns &		
					adjectives (~ p. 274)		
8	11	11	11	11	Chapter 4C: Comparative (~no hoo ga suki	11/19 (F)	11/15 (M)
	/	/	/	/	desu) & Superlative (~ga ichiban suki desu)	Test 7:	Due homework
	15	16	17	18	(~ p. 297) Chapter 4D: Family, Conjunction "kara"	Ch 4CD	7 & test 6
					(~ p. 320)		
9	11	11	11	11	Chapter 4E: Daily life, Reading a clock	Thanks-	11/22 (M)
	/	/	/	/	(~ p. 342)	giving	Due
	22	23	24	25	(F. 5 (2)	holiday11/	homework
						25	8 & test 7
10	11	11	12	12	<u>Katakana</u>	11/26 (F)	11/29 (M)
	/	/	/	/	(~ p. 370)	Test 8: Ch	Due homework 9
	29	30	1	2	12/2 (Th)	4E	& test 8
					Last day of instruction		12/8 (W)
					12/8 (W) No later than 4 pm		Due homework10
					Homework10 & Final due at Dabney 201E: W/no exception		HUILEWULKIU

Elementa	iry Jap	panes	se (L1	06A)	Homework Term: Fall 2010	Instructor: Dr.	Hirai
Weeks 週	М	Т	W	Th	Homework from the textbook (DAC: Dict-A-Conversation) Use Student CD #1	Homework from the workbook	Dates to remember
1	9/ 27		9/ 29		(Homework # 1) Chapter 1AB: DAC p. 38 + 39 (Student CD #1: CD Track 1)	Hiragana "a & ka" lines: p. 24 , 29	
2	10 /4	10 /5	10 /6	10 /7	(Homework # 2) Chapter 2A: DAC p. 66 (CD Track 2) Chapter 2B (1): DAC p.94 (CD Track 3) Chapter 2B (2): DAC p. 94 (CD Track4)	Hiragana "sa & ta" lines p.32, 35, 38, 41 Hiragana "na & ha" lines p. 43, 46, 50/51, 54/55	10/4 (M) Due homework 1
3	10 / 11	10 / 12	10 / 13	10 / 14	(Homework # 3) Chapter 2C: DAC p. 115 (CD Track 5) Chapter 3A: DAC p.133 (CD Track 6) (Read: pp. 205/206)	Hiragana "ma & ya" lines p.57/58, 61, 71/72 Hiragana "ra" line, "wa," "wo," & "n" p. 74/75, 78, 80/81, 83	10/11 (M) Due homework 2
4	10 / 18	10 / 19	10 / 20	10 / 21	(Homework # 4) Chapter 3B (1): DAC p. 160 (CD Track 7) Chapter 3B (2): DAC p. 160 (CD Track 8) Chapter 3C (1): DAC p.194 (CD Track 9) Chapter 3C (2): DAC p.194 (CD Track 10) (Read: pp. 417 ~ 431)	Hiragana p. 84	10/18 (M) Due homework 3
5	25	26	27	28	(Homework # 5) Chapter 3D: No DAC. Textbook CD #1 (Tracks 26~28)	Kanji pp. 205~210 (Chapter 1 to 2A)	10/25 (M) Due homework 4
6	11/	11/ 2	<u>11/</u> <u>3</u>	<u>11/</u> <u>4</u>	(No new kanji in Ch.3D) Oral midterm	(Homework # 6) Kanji: pp. 211~217 (Chapter 2B to 3C) 11/4 (W) & 5 (Th) Oral Midterm	11/1 (M) Due homework 5

7	11 / 8	11 / 9	11 / 10	11 / 11	(Homework # 7) Chapter 4A (1): DAC p. 249 (CD Track 11) Chapter 4A (2): DAC p. 249 (CD Track 12) Chapter 4B (1): DAC p. 272 (CD Track 13) Chapter 4B (2): DAC p. 272 (CD Track 14) Chapter 4B (3): DAC p. 272 (CD Track 15)	Kanji: pp. 218/219 Kanji: pp. 220/221	11/8 (M) Due homework 6
8	11 / 15	11 / 16	11 / 17	11 / 18	(Homework # 8) (Homework # 8) Chapter 4C (1): DAC p. 294 (CD Track 16) Chapter 4C (2) DAC p. 294 (CD Track 17) Chapter 4C (3) DAC p. 295 (CD Track 18) Chapter 4D (1) DAC p. 316 (CD Track 19) Chapter 4D (2) DAC p. 316 (CD Track 20)	Kanji: pp. 222/223 Kanji: pp. 224~226	11/15 (M) Due homework 7
9	11 / 22	11 / 23	11 / 24	11 / 23	(Homework # 9) Chapter 4E (1)AB: DAC p. 338/339 (CD Track 21)	Kanji: pp. 227~229 Thanksgiving holiday 11/25 (Th.)	11/22 (M) Due homework 8
10	11 / 29	11 / 30	12 / 1	12 / 2	Katakana Please bring your Workbook to class everyday.	(Homework # 10) Katakana: following pages:117, 121, 125,128, 132, 135, 137,140, 143, (Some of these pages may be covered in class)	11/29 (M) Due homework 9 12/8 (W) Due homework 10