CALIFORNIA INSTITUTE OF TECHNOLOGY

Dr. Ritsuko Hirai (Toner) OFFICE: 201E Dabney

ELEMENTARY JAPANESE L106 a

FALL 2007 Tel (on campus): (626) 395-6082 & Voice mail: (626) 585-7975

E-mail: ritsukotoner@earthlink.net (Please use this email address so that I can correspond with you more promptly) Classroom: Baxter 218 Classes: 3 o'clock class & 4 o'clock class

TEXT BOOK: <u>Nakama 1: Japanese Communication, Culture, Context</u> S. Makino, Hatasa & Hatasa <u>Workbook/laboratory Manual</u>, Y Hatasa & K Hatasa

Objective of the Course:

Elementary Japanese (106 a, b, c) is an introductory course designed for beginners who want to start learning Japanese. The overall objective of the course is to provide students with the fundamentals of Japanese grammar and skills to put the knowledge to use in speaking, listening, reading and writing in Japanese.

The immediate goals in the fall term will be as follows:

- 1) To learn writing and reading Hiragana and Katakana, the two Japanese phonetic alphabets.
- 2) To acquire accurate pronunciation.
- 3) To get acquainted with basic expressions and basic sentence patterns.
- 4) To begin to develop basic conversation skills under the following topics: Introducing oneself, describing Japanese style room and your own room, locations, and daily activities.

Weekly Structure of the Course:

Day 1: Introduction of the lesson, Grammar explanation, Practice

- Day 2: Exercises, Activities
- Day 3: Kana/vocabulary/listening comprehension quiz, & Exercises
- Day 4: Activities & Lesson Review

Day 5: Lesson Test (Take-home)

* Attendance is mandatory: It is extremely important for you to be there, working together, listening and speaking with us!

Regular Meeting Time: 3-4 & 4-5 p.m. M ~Th, Fridays are test days (Take-home) Office Hours: Tuesdays 2-3 p.m. & by appointments

Requirements:

Preparation for class: Read and practice relevant sections in the textbook before the class. Listen and repeat the covered section with the CD, or go to Caltech web site to listen: http://www.languages.caltech.edu

Homework: Eight homework will be assigned throughout this term. Homework should be turned in before or on the due date <u>to receive full</u> <u>credit</u>. Homework turned in late will be corrected but do not receive full <u>credit</u>. The homework with no names shall receive no credit. **Please do not forget your names!**

Listening Practice: You need to work with the tapes for assignments and to improve your oral/aural skills. Oral/Aural Report forms are provided for your weekly report.

Grading: You will be evaluated based on your class participation and performance, homework assignments, quizzes, weekly lesson tests, midterm and final examinations.

Quizzes: Six quizzes will be given (3 kana/vocabulary quizzes & 3listening comprehension quizzes). No make-ups will be given for "listening comprehension" quiz. However, you may take kana/vocabulary quizzes prior to the quiz days with the instructor's permission.

Lesson Tests: Eight lesson tests will be given throughout this term.

Make-ups for Lesson Tests will be allowed up to two times when they are taken within a week. Taking tests early is no problem.

Midterm: Oral Exam; a conversation test will be given on an individual/pair basis.

Final Exam: Final examination is a take-home. TBA

The ratio of grading is as follows:

| 8 Homework (8x15) | 12 |
|-----------------------|-------|
| 6 Quizzes (6x20) | 12 |
| 8 Lesson Tests (8x50) | 40 |
| Midterm (Oral Exam) | 6 |
| Final Exam | 20 |
| Class participation & | |
| Performance | 10 |
| | |
| | 100 % |

Tentative Schedule

| Week 1 | 10/1-4 10/4(Th) | Introduction of Japanese Language System L. 1 Hiragana (pp.1-17) No Quiz Receive Take-home Test #1: due 10/8(M) Homework #1 (handout) Due: 10/8[M] |
|--------|------------------------------|---|
| Week 2 | 10/8- 11 10/10 (W) | L. 1 "What do you say it in Japanese?" Quiz #1 Listening comprehension (pp.17-26) Take-home Test #2 due10/15(M) Homework #2 (handout) Due 10/15[M] |
| Week 3 | | L. 2 "Where are you from?" (pp. 27-46) Quiz #2 Vocabulary (pp.27-46) Take-home Test #3 due 10/22[M] Homework #3 Workbook L. 2, III & IV (pp.11-13) Due: 10/22[M] |
| Week 4 | 10/22 & 23 | L. 2 (pp. 47-58) particle "mo" |
| | 10/24 (W) | Quiz #3 Listening (up to p.58) |
| | 10/24 & 25 | 5L. 3 Description (pp.59-71) Take-home Test #4 Due: 10/29[M] Homework #4 Workbook L.2 V. (pp.15-17) & Textbook p.52 (Dict-A-Conversation) Due: 10/29[M] |

Week 5 10/29-11/1 L. 3 Locations (pp.72-88)

| | 10/31 (W) | Quiz #4 Vocabulary (pp.72-88) Take-home Test #5 due 11/5[M] Homework #5 Workbook L.3, III & IV (pp.23-28) due 11/5[M] | |
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| Week 6 | 11/5-11/8 | Katakana (pp.89-97) Homework #6 Workbook (pp.33-41) Take-home Test #6 L. 1, 2, & 3 Due: 11/13[T] | |
| | 11/12 | Veteran's Day Observed | |
| Week 7 | 11/13-15 | L. 4 Negative of Adj. & "na" Adj. (pp. 99-130) | |
| Sing up for Oral Midterm Schedule | | | |
| | 11/14 (W |) Quiz #5 Katakana Take-home Test #7(pp.99-130) Due: 11/19[M] Homework #7 Workbook L.4 II AB (pp.45-46) & V (pp. 53-55) Due: 11/19[M] | |
| Week 8 | 19 [M] | 21 (M, T, W) Oral Mid-term Examination Preparation for oral examination (In class) Choose the 15 minutes of either date (In my office) | |
| Week 9 | 11/22 (Th) Thanksgiving holiday:No class11/26[M]-29[Th]L. 5 Daily Activities & Time (pp.131 - 146) | | |
| | Take-home Test #8 (pp.131-146) Due: 12/3[M] | | |
| Week 10 | 12/3-6 | L. 5 Months & Dates, Adverbs (pp. 147-160) Homework #8 Textbook p.83 (Dict-A-Conversation) Due: 12/10[M] | |
| | 12/5 (W) | Quiz #6 Listening (up to p.146) No Lesson Test (included in Final Examination) | |
| Final Exam: 12/12 (W) 4 pm in the basket in front of my office (Dabney 201E) Good Luck! がんばってください。 | | | |