

California Institute of Technology

Dr. Ritsuko Hirai  
Office: Dabney Hall 201E

TEL: 395-6082  
Voicemail: 585-7975

Email: [ritsukotoner@earthlink.net](mailto:ritsukotoner@earthlink.net)

Elementary Japanese L106b (Section 1 at 3 P.M., Section 2 at 4 P.M.)  
Winter 2008

Classroom: Baxter 218

TEXTBOOK: Nakama 1: Japanese Communication, Culture, Context  
S. Makino, Hatasa & Hatasa

WORKBOOK/LABORATORY MANUAL by Makino and Hatasa & Hatasa

### **Objective of the Course**

The overall objective of the course is to provide students with the fundamentals of Japanese grammar and skills to put the knowledge to use in speaking, listening, reading and writing in Japanese. Also aimed at is to help students acquire the better understanding of the Japanese culture and the people.

**The immediate goals** in the second term will be as follows:

- 1) Learn to read the menus, postcard, short descriptions, numerous paragraphs of fifteen to twenty sentences of the selected topics, and read some stories from the old Japan.
- 2) Learn to write a postcard, letters, and short essays of about twenty sentences on the selected topics in hiragana, katakana and the newly introduced kanji.
- 3) Develop basic conversation skills in the situations of shopping, ordering food and drink at a restaurant, expressing one's liking and disliking, making requests, invitations, telephone calls, and describing one's daily life and people's physical features and characters.
- 4) Acquire accurate pronunciation
- 5) Get acquainted with the Japanese culture, mannerism and the life style.

### **Weekly Structure of the Course**

Almost two weeks are spent for each chapter. As it was the case in L106b, grammar of the lesson will be introduced in the first part of the week, followed by many practice and activities. Quizzes will be given on Wednesday on the second week. Homework is due on the following day; typically Thursday on the second week. Chapter tests are take-home; it's distributed on Thursday on the second week of each chapter and due on the following Monday (if that Monday happened to be a holiday, then it's Tuesday)

Total five chapters (Chapter 6 to Chapter 10) will be covered during the second term and from five to eight days will be spent for each chapter to learn them.

**Quizzes will be given on every other Wednesdays, homework is due on the next day (Thursdays) after quizzes, and the chapter test will be given as a take-home (due on the following Mondays (or Tuesdays when Mondays are holidays).**

**Regular Meeting Time: Section 1 (3 – 4 p.m. daily), Section 2 (4 – 5 p.m. daily)**

**Office hours: Tuesdays 2 – 3:00 p.m. by appointment**

**Requirements:**

**Attendance and class participation are extremely important in language classes. They are mandatory to pass the course.**

**Preparation for class: Read and practice relevant sections in the textbook before the class. Listen and repeat the covered section in the audiotapes.**

**Bring Workbook as well as textbook to class.**

**Homework:** Five homework assignments will be given throughout this term. Homework should be turned in before or on the due date to receive full credit.

**Homework turned in late will be corrected but do not receive full credit. The homework with no names shall receive no credit. Please do not forget your names!**

**Oral/aural practice:** You are expected to work with the lesson CD for at least two hours every week and also are encouraged to do as much oral/aural practice with videos, computers, and people and turn in your weekly reports. Four reports are due at the end of 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup> week. Sample reports are available for reference.

**Grading:** You will be evaluated based on your class participation and performance, homework assignments, quizzes, lesson tests, midterm and final examinations.

**Quizzes:** Five quizzes will be given during the second term. They vary from vocabulary, kanji, and listening comprehension to their combinations. No make-ups will be given for listening comprehension quiz. However, you may take kanji/vocabulary quizzes prior to the scheduled quiz days with the instructor's permission.

**Lesson Tests:** Four chapter tests will be given throughout this term. They are all take-home and needed to be turned in before or on the due date to the instructor. **The late take-home tests shall receive only partial credit.**

**Make-ups for Lesson Tests will be allowed up to two times when they are taken within a week. However, taking tests early is no problem.**

**Midterm:** Oral Exam. A conversation test will be given on an individual/pair basis.

**Final Examination:** Final Examination is a take-home. Due 3/19 (W)

The ratio of grading is as follows:

5 homework (5 x 20)	10
5 quizzes (5 x 20)	10
4 lesson tests (4 x 100)	40
Oral Mid-term examination	5
Final Examination	20
Class participation, Performance & Aural/Oral report (4 total)	10
Composition	5

---

100 %

### Tentative Schedule

Week 1,2	1/7(M) – 1/17(W) 1/16 (W) 1/11 (Th)	Ch. 6 (7 days) Quiz #1 Homework #1 due Text: p.192 A, B, DAC (Dict-A-Conversation) Workbook: p.71 B, p.83 B, p.84-85 AB
	1/17 (W) 1/18 (Th) <b>1/21 (M)</b> 1/22 (T)	Receive Take-home test #1 No class <b>Martin Luther King Jr. Day, holiday</b> Test #1 due Turn in your Aural/oral report for the first two weeks.
Week 3,4	1/22 (T) –1/31(Th) 1/30 (W) 1/31 (Th)	Ch.7 (7 days) Quiz #2 Homework #2 due Text: p.233 A, B, DAC Workbook: p.101 A, p.102 B, p.103 A, p.104 B
	1/31 (Th) 2/4 (M)	Receive Take-home test #2 Test #2 due Turn in your aural/oral report #2 for the 3 <sup>rd</sup> /4 <sup>th</sup> weeks.
Week 5,6	2/4(M) –2/14(Th) 2/13 (W) 2/14 (Th)	Ch.8 (8 days) Quiz #3 Homework #3 due Text: pp.271 – 272

Workbook: p.106 B, p.111 A, p. 117 A  
 2/14 (Th) Receive Take-home test #3  
 2/18 (M) **President's Day—no class**  
 2/19 (T) Test #3 due  
 Turn in your aural/oral report #3 for the 5<sup>th</sup>/6<sup>th</sup> weeks.

**Sign up for Oral Midterm Schedule**

2/19 (T) **Turn in your "topic" of the composition**

Week 7,8	2/19 (T) –2/28(Th) 2/27 (W) 2/28 (Th)	Ch.9 (7 days) Quiz #4 Homework #4 due Text: p.306 B Write a postcard, p.307 AB, p.308 D-A-C Workbook: p.121 A, p.129 A, p.130 B Receive Take-home test # 4
	2/28 (Th)	Receive Take-home test # 4
	3/3 (M)	Test #4 due Turn in your aural/oral report # 4 for the 7 <sup>th</sup> /8 <sup>th</sup> Weeks
Week 9	3/3 (M) 3/4 (T)	Oral Examination Oral Examination
Week 9,10	3/5 (W) –3/12(W) 3/12 (W)	Ch. 10 (5 days) Last day of instruction Quiz # 5 Receive Take-home final examination
	3/17 (M)	Homework #5 due Text: p.346 AB, p.347 DAC Workbook: p.136 B, p.141-142 AB <b>Composition due (4 p.m.): Title "My Family"</b> <b>(See textbook p. 345. Write in about 20 –25 sentences) Email attachment is acceptable</b>
	3/19 (W)	Final examination due at Dabney Hall 201 E 4 p.m. sharp!

**Final Examination: Due March 19<sup>th</sup>, Wednesday, 4 p.m. at Dabney Hall 201E.**  
**Place your final in a basket in front of my office.**