L107b Intermediate Japanese Course Syllabus    Winter 2021    Dr. Ritsuko Hirai

Class Meet: MW 4:00 – 5:25 P. M. on Zoom.
Professor: Dr. Ritsuko Hirai （平井律子）
Office hours: M & W after class by appointment
Email: rhirai@hss.caltech.edu (Email is best way to contact me in a timely manner)

*My URL for kanji and audio: http://ritsuko.caltech.edu/

Study kanji from this website. Printout the flashcard from this site for your preparation of kanji quizzes. Click the chapter title (on top of each chapter kanji page) to get the flashcard page.

TEXTBOOKS:
A. Required textbook and Workbook
   (Available at PCC Book Store & Book Mart, on Colorado Blvd, across PCC)

   (Available only at Book Mart, on Colorado Blvd.)

Order from Book Mart: Make an arrangement for shipping.
BookMart (1513 E. Colorado Blvd., Pasadena, CA91106. Tel: 626-683-3391)
Email:bookmart1535@sbcglobal.net (If you have any questions, ask Ignacio.)

B. Recommended dictionaries: Any electronic dictionaries you have already are fine. If you want to have papers, the following ones are easy to use.
   English-Nihongo Dictionary (Kodansha), Japanese-English Learner’s Dictionary (Kenkyusha), Mark Spahn & Hadamitzky’s kanji dictionary

C. Grammar reference books:

OVERVIEW:
This is a course designed for intermediate students of Japanese, thus the student should have the basic knowledge of and skills in Japanese, which is equivalent to successful completion of one year Japanese study at college level. This course will focus on the expansion of the vocabulary, grammar, and fluency in speech as well as developing listening comprehension skills, and reading and writing skills. Various class activities will be assigned with the aim of studying the Japanese language as a means of understanding and communicating with the Japanese. Therefore, there will be discussions on the Japanese culture, too.

COURSE OBJECTIVES: Upon successful completion of the course, the student is able to
(1) Recognize and utilize a larger vocabulary with more complex grammatical concepts and structures (e.g., sentence modifiers [Japanese relative clauses], the four different conditionals, honorific forms, onomatopoeia & mimesis, etc).

(2) Distinguish between colloquial Japanese and formal Japanese, and use either form appropriately according to the situation.

(3) Converse creatively with accuracy on the topics more sophisticated and advanced than daily survival situations.

(4) Read intermediate-level texts and some technical writings and newspaper with dictionary.

(5) Successfully pass the level three in the Japanese Proficiency Test (日本語能力試験) by the Ministry of Education in Japan.

REQUIREMENTS:
(1) Attendance: Attendance is extremely important in the language course and no one will pass the course successfully without attending classes with total commitment. You are expected to be in the class, fully participated in the activities, for the entire hours. If you are sick, however, please do not attend. Your absences will be excused.

(2) Homework assignments: It is extremely important for you to do daily homework assignment for a successful completion of the course. The incomplete homework receives only partial credit. The audio portion of assignments and some visual portion of assignments are found on Canvas. The enrollment key is “toner.”

GRADING: Grades will be based on chapter tests, homework assignments, oral midterm, final examination, and also student’s performance in class. The weighting is as follows:

3 Chapter tests x 50 pts. ........................................150 pts.
4 Kanji quizzes x 25 pts. .............................................100 pts.
Oral Midterm Examination ........................................ 100 pts.
4 Homework (4 x 25 pts) .............................................. 100 pts.
Attendance and class participation .............................. 100 pts.
Final examination ................................................. 200 pts.

Total 750 pts.

BASIC EVALUATION: A+ above 95 (?) ~ 96 %, A 90 ~ 94 %, A- 88 ~ 89 %, B+ 86 ~ 87 %, B 82 ~ 85 %, B- 79 ~ 81 %, C 70 ~ 78 %, D 60 ~ 69 %, F 59 % or less (These numbers are not absolute and they fluctuate every term.)

AGREEMENTS:
You may be late up to twice for your homework and chapter tests submission. Afterwards, penalty will be placed. Please do not miss classes unless you are sick or it is absolutely necessary.
楽しんで、しっかり勉強して、日本語を話せるようになりましょう。がんばってください。
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<th>Topics  （トピック）</th>
<th>Due dates of take-home tests &amp; in-class quiz</th>
<th>Homework (from Moodle &amp; workbook) due dates</th>
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| 1  | 1/4 | 1/6 | 1/6 |  | Beyond The First Year Japanese  
L.1: Weather 気候  
“ta” form and its conditional  
条件節の「たら」 | 1/13(W) kanji quiz 1 (L.1) | |
| 2  | 1/11 | 1/13 | 1/13 |  | 1/20 Begin L. 2  
BFYJ, L2:Trip to Japan 日本旅行  
Geography and prefectural (and major cities) names in Japan  
日本の地理  
BFYJ, L2 続 | 1/20 (W) Due Test1 (L1) | 1/20 (W) HW 1 (L1)  
1/18 MLK |
| 3  | 1/18 | 1/20 | 1/20 |  | 2/3 Oral Midterm  
2/8 begins BFYJ, Ch3  
BFYJ, L3: Flower-viewing and the Japanese 花見と日本人  
1. Compound Structures  
なぜそうなのかわかる  
2. Expressing simultaneous actions  
ながら  
BFYJ, L3 続 | 2/17 (W) kanji quiz 3 (L.3) | 2/15(M) President day |
| 4  | 2/25 | 2/27 | 2/27 |  | BFYJ: L3 続 | 2/24 (W) HW 3 (L 3) | |
| 5  | 2/1 | 2/3 | 2/3 |  | BFYJ: L4 続 | 3/1 (M) Test 3(L.3) | |
| 6  | 2/8 | 2/10 | 2/10 |  | BFYJ: L4: Ill Success (Failure) 失敗  
1. Compound Verbs 複合語  
2. Giving Advice/suggestion したほうがいい、しないほうがいい。  
BFYJ: L4 続 | 3/8 (M) kanji quiz 4 (L. 4) | |
| 7  | 2/15 | 2/17 | 2/17 |  | Final examination due in my office at 9 am on 3/15(Monday) | 3/15 (M) Final exam due | 3/15 (M) HW 4 (L 4,) |