L107b Intermediate Japanese Course Syllabus Winter 2021 Dr. Ritsuko Hirai

Class Meet: MW 4:00 – 5:25 P. M. on Zoom. Professor: Dr. Ritsuko Hirai (平井律子) Office hours: M & W after class by appointment <u>Email: rhirai@hss.caltech.edu</u> (Email is best way to contact me in a timely manner)

*My URLfor kanji and audio: http://ritsuko.caltech.edu/

Study kanji from this website. Printout the flashcard from this site for your preparation of kanji quizzes. Click the chapter title (on top of each chapter kanji page) to get the flashcard page.

TEXTBOOKS:

- A. Required textbook and Workbook
- (1) <u>Beyond the First Year Japanese</u>, 4th. ~6th ed. Ritsuko Hirai (Pearson Education, 2010, ISBN: 978-0-558-52403-6, 2007~9)
 (Available at PCC Book Store & Book Mart, on Colorado Blvd, across PCC)
- (2) <u>Beyond the First Year Japanese Workbook</u>, 1st. ed. by Ritsuko Hirai (Legal Books Distributing, 2018, ISBN 978-1-933408-48-4) (Available <u>only</u> at Book Mart, on Colorado Blvd.)

Order from Book Mart: Make an arrangement for shipping.

BookMart (1513 E. Colorado Blvd., Pasadena, CA91106. Tel: **626-683-3391**) Email:bookmart1535@sbcglobal.net (If you have any questions, ask Ignacio.)

B. Recommended dictionaries: Any electronic dictionaries you have already are fine. If you want to have papers, the following ones are easy to use. <u>English-Nihongo Dictionary</u> (Kodansha), <u>Japanese-English Learner's Dictionary</u> (Kenkyusha), Mark Spahn & Hadamitzky's kanji dictionary

C. Grammar reference books: <u>A Dictionary of Basic Japanese Grammar</u>, ed. Seiichi Makino (The Japan Times)

OVERVIEW:

This is a course designed for intermediate students of Japanese, thus the student should have the basic knowledge of and skills in Japanese, which is equivalent to successful completion of one year Japanese study at college level. This course will focus on the expansion of the vocabulary, grammar, and fluency in speech as well as developing listening comprehension skills, and reading and writing skills. Various class activities will be assigned with the aim of studying the Japanese language as a means of understanding and communicating with the Japanese. Therefore, there will be discussions on the Japanese culture, too.

COURSE OBJECTIVES: Upon successful completion of the course, the student is able to

- (1) Recognize and utilize a larger vocabulary with more complex grammatical concepts and structures (e.g., sentence modifiers [Japanese relative clauses], the four different conditionals, honorific forms, onomatopoeia & mimesis, etc).
- (2) Distinguish between colloquial Japanese and formal Japanese, and use either form appropriately according to the situation.
- (3) Converse creatively with accuracy on the topics more sophisticated and advanced than daily survival situations.
- (4) Read intermediate-level texts and some technical writings and newspaper with dictionary.
- (5) Successfully pass the level three in the *Japanese Proficiency Test* (日本語能力 試験) by the Ministry of Education in Japan.

REQUIREMENTS:

- Attendance: Attendance is extremely important in the language course and no one will pass the course successfully without attending classes with total commitment. You are expected to be in the class, fully participated in the activities, for the entire hours. If you are sick, however, please do not attend. Your absences will be excused.
- (2) Homework assignments: It is extremely important for you to do daily homework assignment for a successful completion of the course. The incomplete homework receives only partial credit. The audio portion of assignments and some visual portion of assignments are found on Canvas. The enrollment key is "toner."

<u>GRADING</u>: Grades will be based on chapter tests, homework assignments, oral midterm, final examination, and also student's performance in class. The weighting is as follows:

3 Chapter tests x 50 pts.	150 pts.
4 Kanji quizzes x 25 pts.	100 pts.
Oral Midterm Examination	
4 Homework (4 x 25 pts)	100 pts.
Attendance and class participation	100 pts.
Final examination	200 pts.

Total 750 pts.

BASIC EVALUATION: A+ above 95 (?) ~ 96 %, A 90 ~ 94 %, A- 88 ~ 89 %, B+ 86 ~ 87 %, B 82 ~ 85 %, B- 79 ~ 81 %, C 70 ~ 78 %, D 60 ~ 69 %, F 59 % or less (These numbers are not absolute and they fluctuate every term.)

AGREEMENTS:

You may be late up to twice for your homework and chapter tests submission. Afterwards, penalty will be placed. Please do not miss classes unless you are sick or it is absolutely necessary. 楽しんで、しっかり勉強して、日本語を話せるようになりましょう。がんばって ください。

Course Schedule

L107	/b: W	vinter 2	021	Course Schedule]	Dr. Hirai
週	М	TW	T h	Topics (トピック) <u>First Year Japanese</u>	Due dates of take-home tests & in- class quiz	Homework (from Moodle & workbook) due dates
1	1/ 4	1/ 6		<u>Beyond The First Year Japanese</u> L.1: Weather 気候		
2	1/ 11	1/ 13		"ta" form and its conditional 条件節の「たら」	1/13(W) kanji quiz 1 (L. 1)	
3	1/ 18	1/ 20		1/20 Begin L. 2 <u>BFYJ, L2:Trip to Japan 日本旅行</u>	1/20 (W) Due Test1 (L.1)	1/20 (W) HW 1 (L1) 1/18 MLK
4	1/ 25	1/ 27		Geography and prefectural (and major cities) names in Japan 日本の地理	1/25 (M) kanji quiz 2 (L. 2)	
5	2/ 1	2/ 3		<u>ロ本の地理</u> <u>BFYJ</u> , L2 続き	2/1 (M) Due Test 2 (L.2)	2/3 (W) HW 2 (L2)
6	2/ 8	2/ 10		2/3 Oral Midterm 2/8 begins BFYJ, Ch3 BFYJ, L3: Flower-viewing and the		
7	2/ 15	2/ 17		Japanese 花見と日本人 Compound Structures なぜそうなのかわかる Expressing simultaneous actions ながら <u>BFYJ</u>, L3 続き 	2/17 (W) kanji quiz 3 (L.3)	2/15(M) President day
8	2/ 22	2/ 24		<u>BFYJ</u> : L.3 続き		2/24 (W) HW 3 (L 3)
9	3/ 1	3/3		BFYJ: L.4: Ill Success (Failure)失敗 1. Compound Verbs 複合語 2. Giving Advice/suggestion したほ	3/1 (M) Test 3(L.3)	
10	3/ 8	3/ 10		うがいい、しないほうがいい。	3/8 (M) kanji quiz 4 (L. 4)	
				<u>BFYJ</u> : L.4 続き		
	3/ 15			Final examination due in my office at 9 am on 3/15(Monday)	3/15 (M) Final exam due	3/15 (M) HW 4 (L 4,)