Syllabus

INTRODUCTION TO CHINESE

Instructor: Xiangyun Wang Hours: MTTh 7:30-8:25 pm

Office: 201 E Dabney Classroom: 237 Baxter

Telephone: x 6082; Office hour: 3:30-4:30 pm Tu.

Email: wxyun@hss.caltech.edu OR by appointment

**Course Description** 

A course in modern Chinese designed for students with little or no previous knowledge of the language. It provides basic training on

pronunciation and tones, syntactic structures and usages, commonly

used vocabulary and sentence patterns for day-to-day life. The goal is to

lay a good foundation for Chinese further study and strive for an

all-round development of communicative skills in listening, speaking,

reading, and writing Mandarin Chinese.

<u>Textbooks</u>

New Practical Chinese Reader (Textbook) 1, by Liu Xun et al.

New Practical Chinese Reader (Workbook) 1, by Liu Xun et al.

Audio recording is available at: <a href="http://languages.caltech.edu/chinese/">http://languages.caltech.edu/chinese/</a>

Recommended website: <a href="http://www.zhongwen.com">http://www.zhongwen.com</a>

http://www.chinese-tools.com/tools/

## Requirements:

## Attendance and class participation:

Attendance is mandatory. Absences without valid reasons will affect your grade. All students are expected to participate actively in the day's language practice.

#### Homework:

--Listen to the audio materials available in the assignment page.

Students are expected to listen to the audio materials at least three hours a week.

--Finish the exercises of each lesson in your workbook. The workbook is due once a week.

### Quizzes:

There are 8 quizzes (basically listening comprehension and vocabulary quizzes—pinyin/ character/ meaning). The lowest score will be dropped.

#### Tests:

There are 5 take-home tests, neither books nor discussions allowed. Extension on request can be one week at most, and 5~10% deduction will apply.

#### Oral:

Group studies are encouraged.

# Final:

--An oral presentation on 4 Dec.

--A close-book written exam that is due no later than 11 Dec. 5 pm.

## **Course Grading**

Class participation	15%	
Homework	15%	
Quizzes	20%	
Oral	5%	
Tests	25%	
<u>Final</u>	20%	
Course Grade	100%	

SCHEDULE (subject to change)				
week	MONDAY	TUESDAY	THURSDAY	
	9/29	9/30	10/2	
I	Intro. to the course;	L1	L 2	
	L1 (Lesson 1)			
II	10/6	10/7	10/9	
	quiz (L1)	L 3	L 3	
	L 2			
	10/13	10/14	10/16	
III	quiz (L2)	L 4	L5	
	Test (L1~3) due			
	L 4			
IV	10/20	10/21	10/23	
	quiz (L3~4)	L 6	L6	
	L 5			
V	10/27	10/28	10/30	
	quiz (L5)	Oral	L7	
	<i>Test (L4~6) due</i>			
	review			
VI	11/3	11/4	11/6	
	quiz (L6)	L7	L8	
	L7			
VI I	11/10	11/11	11/13	
	quiz (L7)	L 8	L9	
	Test (L7) due			
	L 8			
VIII	11/17	11/18	11/20	
	quiz (L8)	L 9	L10	
	Test (L8) due			
	L 9			
	11/24	11/25	11/27	
IX	quiz (L9)	L 10	Thanksgiving	
	Test (L9) due			
	L 10			
	12/1	12/2	12/4	
X	Review	Skit preparation	Skit presentation	