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INTRODUCTION TO CHINESE

Instructor: Xiangyun Wang  
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MW 7:00-8:25 pm  
237 Baxter  
Office hour: T 3-4 pm  
& by appointment

Course Description:

Introduction to pronunciation, reading, writing, and conversation in modern Chinese, designed for students with no Chinese language background. The goal is to lay a solid foundation for Chinese further study and strive for an all-round development of communicative skills in Mandarin. Students will be able to understand learned utterances and make short statements and ask simple questions. Comprehension is limited to vocabulary and simple questions/statements about family members, age, address, time, interests, and other daily activities. Students will be also able to write names, numbers, dates, own nationality, and other simple autobiographical information as well as some short phrases and simple sentences.

Textbooks (either the simplified or traditional character edition):

Required: *Integrated Chinese* (Textbook & Workbook, 3<sup>rd</sup> ed.) Level 1, Part 1

Recommended: *Integrated Chinese* (Character Workbook, 3<sup>rd</sup> ed.) Level 1, Part 1

Audio recording of the Texts and Exercises is available at:

<http://languages.caltech.edu/chinese/>

Recommended on-line resources:

For Chinese characters: <http://www.usc.edu/dept/ealc/chinese/character/>

<http://trc.ucdavis.edu/msjacob/gamelist.htm>

For sentence pattern practicing: <http://trc.ucdavis.edu/msjacob/ppts/default.htm>

On-line dictionaries: <http://www.zhongwen.com>

<http://www.chinese-tools.com/tools/>

Requirements:

Attendance and class participation:

Attendance is mandatory. Absences without valid reasons will affect your grade.

All students are expected to participate actively in the day's language practice.

Homework:

Listen to the audio materials available in the assignments page.

Finish the exercises of each chapter in your workbook. You don't have to write down the Speaking Exercises (Part II of each lesson) in the Workbook. The workbook is due after each chapter is finished.

Quizzes:

Take a vocabulary quiz (pinyin/ character/ meaning) once a week. No make-ups.

Two lowest scores will be dropped.

Orals: Group studies are encouraged.

Tests: There are 5 take-home tests this term, neither books nor discussions allowed.

Extension on request can be one week at most, and 5~10% deduction will apply.

<u>Course Grading:</u>	Class participation	15%
	Homework	20%
	Quizzes	20%
	Tests & Oral	30%
	<u>Final</u>	15%
		100%

SCHEDULE (subject to change)			
Week	MONDAY	WEDNESDAY	<i>Homework</i>
I		9/30 Introduction Pinyin	<i>Workbook pp.1-5</i>
II	10/5 pinyin	10/7 <b>L1</b> _dialog I	<i>WB L1_I</i>
III	10/12 Quiz (pinyin) L1_dialog II	10/14 <b>L2</b> _dialog I	<i>WB L1_II, L2_I Test (Pinyin, L1)</i>
IV	10/19 Quiz (L1) L2_dialog II	10/21 <b>L3</b> _dialog I	<i>WB L2_II, L3_I Test (L2)</i>
V	10/26 Quiz (L2) L3_dialog II	10/28 <b>L4</b> _dialog I	<i>WB L3_II, L4_I Test (L3)</i>
VI	11/2 Quiz (L3) L4_dialog II	11/4 <b>L5</b> _dialog I	<i>WB L4_II, L5_I Test (L4)</i>
VII	11/9 Quiz (L4) L5_dialog II	11/11 <b>L6</b> - dialog I	<i>WB L5_II, L6_I Test (L4)</i>
VIII	11/16 Quiz (L5) L6_dialog II	11/18 <b>L7</b> - dialog I	<i>WB L6_II, L7_I Test (L5)</i>
IX	11/23 Quiz (L6) L7_dialog II	11/24 Review	<i>WB L7_II Prepare for Oral</i>
X	11/30 Review Prepare for Oral	12/2 Oral	