

CALIFORNIA INSTITUTE OF TECHNOLOGY

Dr. Ritsuko Hirai (Toner)
OFFICE: 201E Dabney

ELEMENTARY JAPANESE L106 b

Winter 2011

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Classroom: Baxter 218

Class meets: 3 o'clock & 4 o'clock daily (except Fridays are take-home test days)

TEXT BOOK: First Year Japanese, 3rd. ed. Pearson Education Inc., Ritsuko Hirai, 2010
: First Year Japanese Workbook, 3rd. ed. Pearson Education Inc., 2010
: First year Japanese 5 CDs, 3rd. ed. Pearson Education Inc., 2010
(Package edition ISBN: 9780558518479)

My URL for kanji (Chinese characters) & audio:

<http://jasakura.com/Ritsuko/frontpage.htm>

(R is only capital letter)

Objective of the Course:

Elementary Japanese (106 a, b, c) is an introductory course designed for beginners who wish to acquire the basic skills of communication in Japanese. Students will learn the fundamentals of Japanese grammar and put the knowledge to use in speaking, listening, reading and writing in actual situations. The immediate goals for the winter term will be as follows:

Upon the successful completion of the course, the student will be able to:

1. Carry out simple daily life conversations in the following areas: invitation, planning, scheduling, and explaining.
2. Ask questions and understand responses and given information about location, time, date, people, and events in both casual and formal Japanese.
3. Describe daily activities and materials in both formal and casual Japanese.
4. Read stories written in the Japanese writing system, using Hiragana, Katakana, and about 140 kanji (Chinese) characters.
5. Write a diary in Japanese, using about 140 Chinese characters, hiragana, katakana
6. Demonstrate a basic knowledge of Japanese society and cultural observations.

Weekly Structure of the Course:

Day 1: Introduction of the lesson: Explanation of grammar & Japanese characters
Day 2: Pronunciation/conversation exercises & activities, reading/writing characters
Day 3: Exercises & activities, reading/writing characters
Day 4: Activities & Lesson Review
Day 5: **Lesson Test (Take-home)**

* * Attendance is mandatory: It is extremely important for you to be in class, working together, listening and speaking with us!

Regular Meeting Time: 3-4 & 4-5 p.m. M ~Th, Fridays are test days (Take-home)

You are allowed to switch the sections to accommodate your schedule, but please let the instructor know.

Office Hours: By appointments (please contact me at least one day prior to the date)

Requirements:

Preparation for class: Read and practice relevant sections in the textbook before the class. Listen and repeat the covered section with the CD, or go to Caltech web site to listen: <http://www.languages.caltech.edu>
You need to work with CDs for assignments and to improve your oral/aural skills.

Homework: Ten homework assignments will be given throughout this term. Homework should be turned in before or on the due date to receive full credit. Homework turned in late will be corrected but do not receive full credit. The homework with no names shall receive no credit. See the homework schedule for the details.

Quizzes: Two quizzes will be given throughout the term. They may vary from kana, kanji, vocabulary, to listening comprehension quizzes. No make-ups will be given for quizzes. Please do not miss classes. The dates of quizzes will be discussed in class.

Lesson Tests: Nine chapter tests will be given throughout this term. They are distributed on Thursdays for you to take on Fridays or over the weekend and expected to be turned in the following Mondays. See the course schedule for the due dates.

Make-ups for Chapter Tests will be allowed up to two times with no penalty when they are taken within a week. No make-ups will be given afterwards.

Midterm: Oral Exam; a conversation test will be given on a pair basis.

Final Exam: Final examination is a take-home. TBA

Grading: You will be evaluated based on your class participation and performance, homework assignments, quizzes, weekly lesson tests, composition, midterm and final examinations.

The ratio of grading is as follows:

10 Homework (10 x 10)	10
2 Quizzes (2 x 25)	5
9 Lesson Tests (9 x 50)	45
Midterm (Oral Exam 100)	10
Final Exam (200)	20
Attendance, class participation & performance (100)	10

	100 %

Good Luck! がんばってください。

Course Schedule

Caltech Elementary Japanese (L106B)

Term: Winter 2011

Instructor: Dr. Hirai

Weeks 週	M	T	W	Th	Topics (トピック)	Scheduled tests dates	Dates to remember
1	1/ 3	1/ 4	/ 5	/ 6	Chapter 5: "Daily life" & The Golden Week Past tense of nouns, Negative form of Adjectives (pp.371~ 431)	1/7 (F) Test 1:Ch5	
2	1/ 10	1/ 11	/ 12	/ 13	Chapter 6AB: "Finding an apartment" Chapter 6A: ~ hoo ga ii, ~ kedo (pp. 435 ~ 444) Chapter 6B: deshoo, nara, mo~nai (pp.445~ 462)	1/14 (F) Test2: Ch 6AB	1/10 (M) Due homework & test 1
3	<u>1/</u> <u>17</u>	1/ 18	/ 19	/ 20	Chapter 6C: "Meeting a landlord" Connecting sentences: de, kute, te, & shi (pp. 463 ~ 482)	1/21 (F) Test 3: Ch 6C	1/17 (M) holiday 1/18 Due home work & test 2
4	1/ 24	1/ 25	/ 26	/ 27	Chapter 6D: "There is a carp!": Requesting actions ("te" form verb), Dependent Pronoun "no", amari ~nai, son'nani ~nai (pp. 483 ~ 505)	1/28 (F) Test4: Ch 6D	1/24 (M) Due homework & test 3
5	1/ 31	2/ 1	/ 2	/ 3	Chapter 7: "My dormitory life" Conjunctive Particles; node, aida, aidani; "~n desu" for enhancement (pp. 509 ~ 529)	2/4 (F) Test 5: Ch 7	1/31 (M) Due homework & test 4
6	2/ 7	2/ 8	/ 9	/ 10	Chapter 8: "Ouch" Casual past tense of verbs and adjectives (pp. 532 ~ 552)	2/11 (F) Test 6: Ch 8	2/7 (M) Due homework & test 5
7	2/ 14	2/ 15	/ 16	/ 17	Chapter 9: "At the station" Chapter 9A: Casual non-past tense of Nouns "da" form; Giving/Receiving verbs "ageru, morau, kureru" (pp. 554 ~ 565) Oral Midterm Examination (Dabney 201E)	2/18 (F) Test7 : Ch9A 2/16& 17 Oral Midterm	2/14 (M) Holiday 2/15(T) Due homework & test 6
8	2 / 21	2 / 22	/ 23	/ 24	Chapter 9B: The Completion form "te shimau"; Negative Copula Verb "jya nai" (pp. 567 ~ 576) Chapter 9C: "Monica's Diary" Expressing intention (tsumori da) & expectation (hazu da); potential form (kotoga dekiru) (pp. 577~ 593)	2/25 (F) Test 8: Ch 9BC	2/21 (M) Due homework & test 7
9	2/ 28	3/ 1	/ 2	/3	Chapter 10 "Inviting a friend" Chapter 10A: "tai" aux.adj. to show one's desire; "te" form as a connective; "kamoshirenai" (probably); onomatopoeia (pp. 597 ~ 623)	3/4 (F) Test 9: Ch 10A	2/28 (M) Due homework & test 8
10	3/ 7	/ 8	/ 9		Chapter 10 B: "Shopping at a market" "ku suru" & "~mitai" (pp.624 ~ 635) 3/9 (W) Last day of instruction	Final Exam. : TBA	3/7 (M)Due homework 9

	3/ 14		3/ 16		Final Examination Week Final Exam. Due: 3/16 (W) 4 pm at Dabney 201E (no exception)	Final Exam. Due: 3/16 4 pm at Dabney 201E	3/14 (M) Due homework 10
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Homework

Caltech Elementary Japanese (L106B) Term: Winter 2010 Instructor: Dr. Hirai

Weeks 週	M	T	W	Th	Homework from the textbook (DAC: Dict-A-Conversation) Use Student CD #1	Homework from the workbook	Dates to remember
1	1/ 3	1/ 4	/ 5	/ 6	(Homework # 1) Chapter 5 (1): DAC p. 406 (Student CD #1: CD Track 22) Chapter 5 (2): DAC p. 428 (Student CD #1: CD Track 23)	pp. 230 ~ 232	
2	1/ 10	1/ 11	/ 12	/ 13	(Homework # 2) Chapter 6A: DAC p. 440 (CD Track 24) Chapter 6B: DAC pp. 456-7 (CD Track 25)	pp. 233 ~ 235 pp. 236 ~ 238	1/10 (M) Due homework 1
3	<u>1/ 17</u>	1/ 18	/ 19	/ 20	(Homework # 3) Chapter 6C: DAC p. 477 (CD Track 26)	pp. 239 ~ 241	1/17 (M) Holiday M.L.K. Jr. Day 1/18 (T) Due home work 2
4	1/ 24	1/ 25	/ 26	/ 27	(Homework # 4) Chapter 6D: DAC p. 499 (CD Track 27)	pp. 242 ~ 244	1/24 (M) Due homework 3
5	1/ 31	2/ 1	/ 2	/ 3	(Homework # 5) Chapter 7: DAC p. 524 (CD Track 28)	pp. 245 ~ 247	1/31 (M) Due homework 4
6	2/ 7	2/ 8	/ 9	/ 10	(Homework # 6) Chapter 8: DAC p. 548 (CD Track 29)	pp. 248 ~ 250	2/7 (M) Due homework 5

7	2/ 14	2/ 15	16	/ 17	(Homework # 7) Chapter 9A (1): DAC p. 565 (CD Track 30) Oral Midterm		2/14 (M) Due homework 6 2/16 & 17 Oral Midterm
8	<u>2</u> / <u>21</u>	2 / 22	/ 23	/ 24	(Homework # 8) Chapter 9B (1): DAC p. 576 (CD Track 31) Chapter 9C (2) DAC p. 589 (CD Track 32)	pp. 251 ~ 253	2/21 Holiday (President's Day) 2/22 (T) Due homework 7
9	2/ 28	3/ 1	/ 2	/3	(Homework # 9) Chapter 10A: DAC p. 620 (CD Track 33)	pp. 254 ~ 256	2/28 (M) Due homework 8
10	3/ 7	/ 8	/ 9		(Homework # 10) Chapter 10B: DAC p. 632 (CD Track 34)	pp. 257 ~ 258	3/7 (M) Due homework 9
	3/ 14		3/ 16		Final Examination Week Final Exam due: 3/16 (W) 4 pm at Dabney 201E (no exception) (Do not put your final in my mail box, please)		3/14 (M) Due homework 10 3/16 (W) 4 pm Due Final Exam At Dabney 201E