

## Bi1 Recitation Selection Guide

This year, we are offering three different recitation levels. All recitations will reinforce core concepts presented in lecture and expose you to some interesting applications. However, there will be flexibility in how they are taught to cater to students with different levels of preparation and/or interest. Here are criteria to help you decide which level is most appropriate for you:

**Beginner:** You didn't have any biology in high school, or if you did, you have not retained much information or weren't exposed to core concepts. For example, you would not be able to explain how transcription or translation work.

**Intermediate:** You took a biology course in high school and learned something but you wouldn't say it was a very advanced class. For example, you would be comfortable explaining to a biologist what transcription and translation are, but don't have command over the details (*e.g.* what an Okazaki fragment is).

**Advanced:** You took a high-quality biology class and remember much of what you learned and/or you are curious about biology and eager to go beyond the information discussed in lecture. For example, you would be excited to learn about exceptions to the Central Dogma and highlights of current research.